Welcome to Holmes Chapel Sixth Form College

Year 12 Parent Information Evening Thursday September 19th 2024



We learn together

We belong to this community

We are proud of ourselves and each other



Content for the evening:

- An Introduction to the Sixth Form College and the Team
- Expectations
- Useful Information
- Key Dates
- Student Leadership Team

We will be available for questions at the end of the meeting





Congratulations on your successes at GCSE.



The best outcomes happen with a collaboration between the Student, Home and School.





Our partnership continues in the Sixth Form.









We have a formula that works:

- High standards of Teaching and Learning.
- High quality tutoring.
- High support and high challenge.







Mrs McDermott Head of Year 12 & 13

Ms Warren Director of Culture and Inclusion







Mrs Greeney
Sixth Form Student Manager



Mrs Jackson Careers Adviser



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We have consistently high expectations

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Mrs Morris-Brown 12BM Mrs Edmonstone 12KE

Dr Chadwick 12ZC Mr Roberts & Mr Hollinshead 12PR





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- Study Spaces
- Group work rooms
- Learning Zones
- Designated social space
- Silent Study room
- Cafe















- University visits
- Visiting speakers
- Enrichment programme
- Community events
- Student Leadership
- Personal Development curriculum





- UCAS application
- Parents evenings
- Interim reports
- Teaching staff
- Tutors
- Counsellor
- Careers guidance
- Apprenticeship programme







Biggest differences between school and HC6F:

- Ability to manage own time
- More freedom
- More choice
- More flexibility











Mindset is important for success

We promote A Level mindset through the VESPA programme.





The Sixth Form Mindset = VESPA Model

VISION

- a goal in mind.

EFFORT

independent study to reach goal.

SYSTEMS

Organising and managing resources & time.

PRACTICE

Practising skills

ATTITUDE

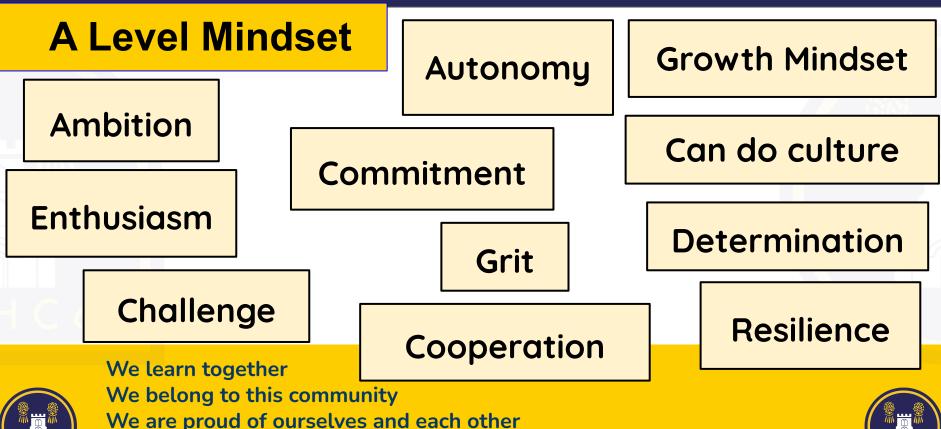
Resilience and grit

IIU

We use VESPA to encourage students to remain **focussed**, **independent**, **organised**, **skilled** and **resilient**.











Barriers to Learning in Sixth Form

Ineffective use of non-contact time

Poor work ethic and attitude to learning

Poor organisation & time

Time spent doing paid work

Lack of focus or vision



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Barriers to Learning in Sixth Form







- Be prepared and plan ahead
- Complete set homework
- Organise your notes and files
- Consolidate notes (rewrite, summarise, highlight)
- Prepare for assessments
- Practice exam questions
- Look at the exam board website for material
- Super-curricular tasks (extended reading, podcasts, revision videos)







Targets and 'interim' grades allow us and you to ask important questions such as...

What can we do to support them?

How can we ensure that ... is on target?

Is ... doing as well as they could be?





Learning

Staff will use Google Classroom for work set, homework and key communications with group tutor.





Teachers will determine the student's suitability to the course. This will be indicated using 1-3 (1 highly suitable (green) and 3 showing serious concern (red).

If the course is deemed not suitable then a conversation will take place between teacher, student and parent to agree a way forward.

We want the right students on the right courses to ensure their success!



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Clothing: Smart casual and must be appropriate clothing for a learning environment.

Lanyards: ID badge must be worn at all times in College.

Please see the **Sixth Form Procedures** on the Sixth Form area of the school website for further details.





Students absences:

Please contact Sixth Form Office by 8.30 am on the day of an unplanned absence.

If leaving part way through the day, and going to miss a lesson or SST, students must let Mrs Greeney know in the College Office.



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Signing out:

Whilst we encourage students to remain in College to make the best use of their time, they may sign out when they don't have a lesson or SST. They do this using their card reader in reception or by the Sixth Form entrance.





Home-College Communication

Please see website for:

- School calendar
- Newsletter
- Copies of letters

Letters will be sent home by email





Bursary

Some students are entitled to a Sixth Form Bursary.

Eligible students will receive a regular set payment, paid directly to their bank account. This is to be used for; travel (to and from College or Uni Open Days), relevant books, compulsory trips and essential equipment.

You can apply if you are in receipt of some benefits or have a lower than average household income.



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Useful information

Higher education:

https://www.ucas.com/

https://www.theguardian.com/ed ucation/ng-interactive/2024/sep/ 07/the-guardian-university-guide-2025-the-rankings

Apprenticeships

https://www.apprenticeships.gov.uk/apprentices

https://www.cheshireeast.gov.uk/jobs and careers/apprenticeships_a-team/apprenticeships.aspx

Wellbeing:

https://www.visyon.org.uk/support-for-young-people

https://www.cwp.nhs.uk/o ur-services/east-cheshire/ children-and-young-peopl e-wellbeing-hub





Key Dates

Key Assessment: W/C September 23rd of September

1st Interim Report - 29th November

2nd Interim Report - 5th March

3rd Interim Report - 14th May

Parents Evening -Thursday 15th May





Y12 Progress Exams
Y12 Post-18 Information Evening Summer Term









Sixth Form Student Leaders











Tips for students

- Maintain a work/life Balance
- Use your teachers they are there to support you *
- Make the most of all the opportunities you get *
- Always ask for help mental health support is always available

- Persevere and be resilient
- Use your frees *
- Make a revision Schedule *
- Think about your future
- Stick to the 12 hour paid work limit





Tips for parents

- 1. Try to listen and be supportive
- 2. Encourage and share life experiences
- 3. Get involved
- 4. Help to plan next steps









